Polegate SCHOOL

Year: Reception Term: 6 Summer **UP!** With the transition of year 1 coming closer, we explore our aspirations and all things in the sky and beyond!		
Personal, Social and Emotional	Making relationships	ELG: Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, & form positive relationships with adults &other children.
	Self Confidence and Self awareness	ELG: Children are confident to try new activities, & say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.
	Managing Feelings and Behaviour	ELG: Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, &know that some behaviour is unacceptable. They work as part of a group or class, & understand & follow the rules. They adjust their behaviour to different situations, & take changes of routine in their stride.
Communication and Language	Listening and attention	ELG: Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events & respond to what they hear withrelevant comments, questions oractions. They give their attention to what others say and respond appropriately, while engaged in another activity.

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	Understanding	ELG: Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences & in response to stories or events.
	Speaking	ELG: Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.
Physical Development	Moving and Handling	ELG: Children show good control &co-ordination in large & small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment & tools effectively, including pencils for writing. Health and self-care
	Health and Self Care	ELG: Children know the importance for good health of physical exercise, & a healthy diet, & talk about ways to keep healthy & safe. They manage their own basic hygiene & personal needs successfully, including dressing & going to the toilet independently.
Literacy	Reading	ELG: Children read & understand simple sentences. They use phonic knowledge to decode regular words & read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

	Writing	ELG: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves & others. Some words are spelt correctly & others are phonetically plausible.
Mathematics	Numbers	ELG: Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities & objects, they add & subtract two single-digit numbers & count on or back to find the answer. They solve problems, including doubling, halving & sharing.
	Shape, Space and Measures	ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create & describe patterns. They explore characteristics of everyday objects & shapes & use mathematical language to describe them.
Understanding the World	People and Communities	ELG: Children talk about past & present events in their own lives& in the lives of family members. They know that other children don't always enjoy the same things, & are sensitive to this. They know about similarities & differences between themselves & others, &among families, communities & traditions.
	The World	ELG: Children know about similarities & differences in relation to places, objects, materials & living things. They talk about the features of their own immediate environment& how environments might vary from one another. They make observations of animals & plants&

		explain why some things occur, & talk about changes.
	Technology	ELG: Children recognise that a range of technology is used in places such as homes & schools. They select and use technology for particular purposes.
Expressive Arts and Design	Exploring and Using media and materials	ELG: Children sing songs, make music & dance, & experiment with ways of changing them. They safely use & explore a variety of materials, tools & techniques, experimenting with colour, design, texture, form & function.
	Being imaginative	ELG: Children use what they have learnt about media and materials in original ways, thinking about uses & purposes. They represent their own ideas, thoughts & feelings through design & technology, art, music, dance, role play & stories.
Stunning Start: Visit from the fire brigade	Marvellous Middle: Mermaids and Mermen day!	Fabulous finish: Beach trip

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