

Year: Reception Term: Autumn 1 <u>It's all About Me!</u> Getting to know ourselves, our family, each other and our school.		
Personal, Social and Emotional	Making relationships	Initiates conversations, attends to and takes account of what others say.
	Self Confidence and Self awareness	Confident to speak to others about own needs, wants, interests and opinions.
	Managing Feelings and Behaviour	Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. Aware of the boundaries set, & of behavioural expectations in the setting.
Communication and Language	Listening and attention	Maintains attention, concentrates & sits quietly during appropriate activity.
	Understanding	Responds to instructions involving a two-part sequence. Understands humour, e.g. nonsense rhymes, jokes.
	Speaking	Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. Uses language to imagine & recreate roles and experiences in play situations.
Physical Development	Moving and Handling	Experiments with different ways of moving. Jumps off an object and lands appropriately. Negotiates space successfully when playing racing & chasing games with other children, adjusting speed or changing direction to avoid obstacles.
	Health and Self Care	Eats a healthy range of foodstuffs & understands need for variety in food. Usually dry & clean during the day.
Literacy	Reading	Continues a rhyming string.

		Hears & says the initial sound in words. Can segment the sounds in simple words & blend them together & knows which letters represent some of them. Links sounds to letters, naming and sounding the letters of the alphabet.
	Writing	Gives meaning to marks they make as they draw, write & paint. Begins to break the flow of speech into words. Continues a rhyming string. Hears and says the initial sound in words.
Mathematics	Numbers	Recognise some numerals of personal significance. Recognises numerals 1 to 5. Counts up to three or four objects by saying one number name for each item. Counts actions or objects which cannot be moved.
	Shape, Space and Measures	Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, & mathematical terms to describe shapes. Selects a particular named shape.
Understanding the World	People and Communities	Enjoys joining in with family customs & routines.
	The World	Looks closely at similarities, differences, patterns & change.
	Technology	Completes a simple program on a computer.
Expressive Arts and Design	Exploring and Using media and materials	Begins to build a repertoire of songs & dances. Explores the different sounds of instruments. Explores what happens when they mix colours. Experiments to create different textures. Understands that different media can be combined to create new effects.
	Being imaginative	Create simple representations of events, people and objects. Chooses particular colours to use for a purpose.
Stunning Start: Starting school!	Marvellous Middle: Visit a local Church	Fabulous finish: Christmas Production!



