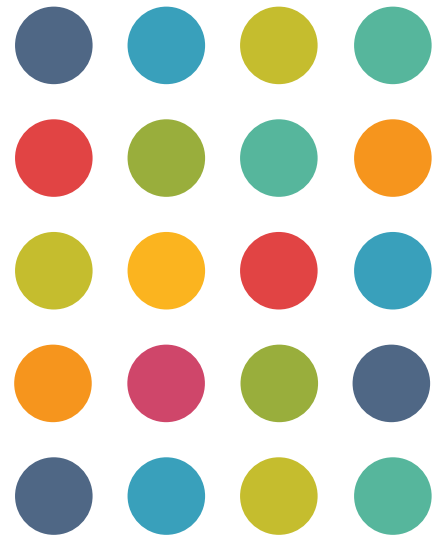
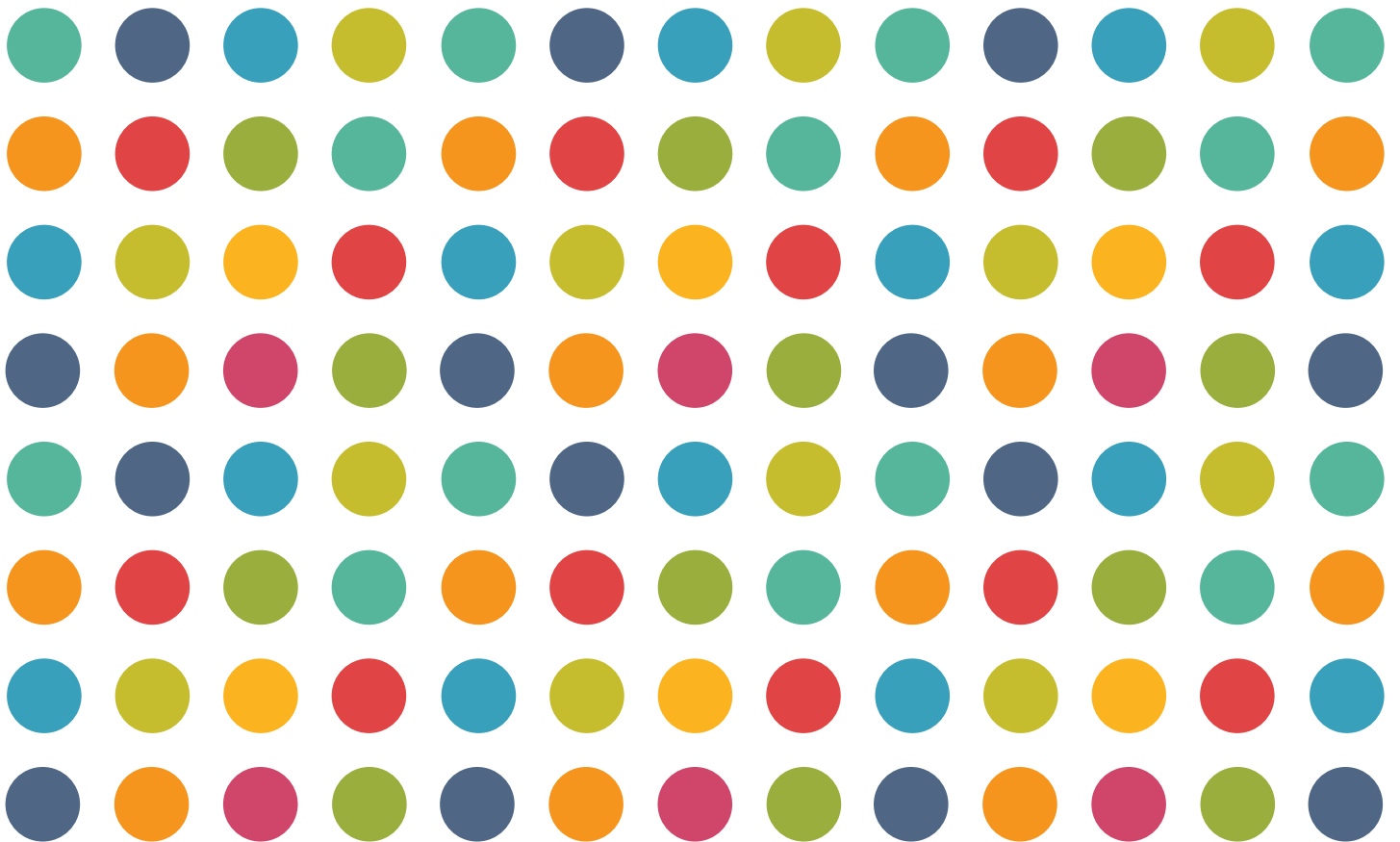


POLEGATE
SCHOOL



Remote Learning Parent Guide



*Learning
without
Limits*

It is our clear intention that remote learning will continue to uphold our school vision-

Every child deserves a champion-

we will never give up on you.

We want you to achieve all the goals you set yourself and more!

We will insist you become the best you can possibly be in every way.

We are aspirational

We recognise no one is perfect.

You will learn from your mistakes and we will celebrate these learning opportunities as we move forward together.

We are resilient and reflective.

There is an adventure in learning waiting for you. It's a long road ahead but we promise to make sure no path is blocked and no door is closed to you.

We are determined and positive.

Reading and inspirational experiences will take us further as we seek to rise above the ordinary.

This is learning without limits



The key principles that underpin Polegate School remote learning are:

- education is not optional: all pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.
- the curriculum remains broad and ambitious: all pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.
- remote education, where needed, is high quality and aligns as closely as possible with in-school provision:
- Develop remote education so that it is integrated into school curriculum planning: Remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown. Polegate School will ensure any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.

Remote education support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we will offer immediate remote education.

In developing these contingency plans, we will:

- give access to high quality remote education resources
- Tapestry, Seesaw and office365 OneDrive will be consistently used across the school in order to allow interaction, assessment and feedback
- Deliver a broad and ambitious home learning curriculum that recognises that younger pupils and some pupils with SEND may not be able to access remote education without adult support.
- use Polegate school's curriculum sequence that allows access to high-quality online and offline resources and teaching videos

When teaching pupils remotely, we will:

- set work so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by the class teacher in the school or through high quality curriculum resources and/or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks which are checked daily by the class teacher

- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teacher's via email, phone or seesaw Tapestry
- We will monitor completion of home learning tasks
- Teachers will ensure pupil wellbeing is considered alongside home learning
- Provide IT provision to support online learning- contact ictsms@polegate.e-sussex.sch.uk



Roles and responsibilities

As always a good relationship between home and school fully supports a child's education. Through agreed expectations children can participate successfully in remote learning.

Teachers

Parents and children can expect teachers to:

Teachers will be available Monday-Friday 9.00am -3.20pm

- Provided home learning within 24 hours of a pupil's school absence- this includes children self-isolating
- Individual children self-isolating may not receive live lessons. However, work provided will be in line with live classroom delivery. Access to work and any live sessions will be via the child's email address, One Drive and Seesaw. Work uploaded onto Seesaw will be marked and teacher feedback given
- Provide a rich and varied daily curriculum in line with the school teaching and learning policy, meaningful and ambitious work will be provided each day in a number of different subjects
- Daily learning will include core subjects- reading, phonics, writing and mathematics
- In some instances, teachers will provide Illustration to support non-core home learning tasks
- Learning will include incremental progression of skills, with a good level of clarity about what is intended to be taught and practised in each subject
- Online resources could be used to supplement high quality Polegate school planning
- Instructions should contain enough detail for the pupil to be relatively independent
- Oak National Academy could be used to supplement high quality Polegate school planning <https://www.thenational.academy/>
- Teachers will deliver three, 30 minute live lessons daily. These lessons will be recorded and accessible at a later date

- Work provided will equate to- Key Stage 1: 3 hours a day on average across the cohort, with less for younger. Key Stage 2: 4 hours a day. Work will include live lessons and independent tasks
- Home learning will be marked and feedback given to support next steps in learning. If a teacher is delivering keyworker lessons marking and feedback will be limited
- Teachers will use Seesaw/ Tapestry daily to follow up on work set
- Teachers should respond to emails within 24 hours
- A member of the school team to contact parents if a child is absent from live lessons.
- Teachers will provide printed resources for pupils who do not have suitable online access
- School will provide IT equipment if required and available
- A range of high quality and engaging texts will be made available on the school website
- Letter join will be used to support accurate letter formation

Pupils and parents

Teachers expect pupils:

Attend live lessons

To complete work if they are well and able to

Try their best to complete all the activities provided on a daily (weekday) basis

Upload work onto Seesaw or tapestry

Respond to the teacher's feedback

Read daily (or listen to reading)

Seek help if they need it from adult(s) at home;

Have fun.

Teachers can expect parents to:

Support their child(ren) as best they are able given their own home circumstances, health and work commitments etc;

Support their child in accessing live lessons

Listen to their child read daily or read to their child daily

Seek help from the school if they need it;

Be respectful when making any complaints or concerns known to staff;

Keeping regular communication with regards to the pupil absence and expected return



“Keep your thoughts positive because your thoughts become your words. Keep your words positive because your words become your behaviour. Keep your behaviour positive because your behaviour becomes your habits. Keep your habits positive because your habits become your values. Keep your values positive because your values become your destiny.”

Mahatma Gandhi

Links with other policies

This policy is linked to the school’s following policies:

Behaviour Policy

Child Protection Policy

Data protection policy and privacy notices

ICT and Acceptable Use Policy

Staff Code of Conduct

Accessing IT provision

I pads will made available for all families with limited IT access. Parents are to contact Mr Holter, IT Technician to discuss requests, ictsms@polegate.e-sussex.sch.uk

Parents will collect all IT equipment from school. Appointment times will be sent via email or by phone

Parents can request an increase in mobile data. School will apply for extra provision if successful this will be provided by prior arrangement by Mr Holter ictsms@polegate.e-sussex.sch.uk



If online access remains unavailable school workbooks will be provided. Parents will collect workbooks from school.

Workbooks will be returned to school for teacher comments and feedback

Who to contact

If not receiving sufficient planning or information from teacher's parents are to contact the leader of learning

EYFS Mrs Jones d.jones@polegate.e-sussex.sch.uk

KS1 Miss Marsh c.marsh@polegate.e-sussex.sch.uk

Years 3 and 4 Mrs Giggs h.giggs@polegate.e-sussex.sch.uk

Years 5 and 6 Mrs Martin O'Donoghue c.martin-odonoghue@polegate.e-sussex.sch.uk

Support materials and guidance

This list of resources will support you throughout your child's absence you may want to use it to extend your child's learning or provide additional work. While waiting for your first work pack to be provided by the class teacher, there could be a delay of 24 hours, use these websites to enable your child to continue leaning in this period.

Oak National Academy

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize>

<https://whiterosemaths.com/homelearning/>

<https://www.letterjoin.co.uk/>

<https://www.mathplayground.com/math-games.html>

<https://www.topmarks.co.uk>

<https://www.oxfordowl.co.uk/welcome-back/for-home>

<https://mathszone.co.uk/>

<https://www.bbc.co.uk/cbeebies>

<https://kahoot.com/access-kahoot-premium-for-free/>

<https://www.ictgames.com/mobilePage/literacy.html>

<http://www.crickweb.co.uk/>

<https://classroomsecrets.co.uk/free-home-learning-packs/>

<https://www.tes.com/teaching-resources>

In addition, please see the school website which has year group curriculum plans and links to further websites.

<https://polegateschool.co.uk/>

The class newsletter also includes details of the topics and questions to explore.