**2020 Catch up premium report**

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| Due to the COVID 19 pandemic and enforced school closures, the Government have given schools additional funding to work with pupils who have fallen behind during the period not attending school. This includes those most vulnerable and disadvantaged pupils who will have been the hardest hit during this period. | | | | | |
| **Academic Year** | 2020/21 | **Pupils on roll** | 543 | **Allocation per pupil** | £80 |
| **Total funding 2020/21** | £43,440 |  |  |  |  |

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| 1. **Attainment 2020 Year 2-6** | | | | | | |
| **Year Group** | **Term 1**  **ARE + RWM** | **Term 2**  **ARE + RWM** | **Term 3**  **ARE+ RWM** | **Term 4**  **ARE + RWM** | **Term 5**  **ARE + RWM** | **Term 6**  **ARE+ RWM** |
| **Year 1** | 24% |  |  |  |  |  |
| **Year 2** | 57% |  |  |  |  |  |
| **Year 3** | 57% |  |  |  |  |  |
| **Year 4** | 68% |  |  |  |  |  |
| **Year 5** | 57% |  |  |  |  |  |
| **Year 6** | 82% |  |  |  |  |  |

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| 1. **Planned expenditure** | | | | | |
| **Academic year** | **2020/21** | | | | |
| The actions listed below show how Polegate School plans to allocate the catch up premium and support pupils in meeting age related expectations for academic year 2020-21. | | | | | |
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| **Chosen action / approach** | **Focus year groups/children** | **Implementation** | **Cost** | **Review of implementation and impact?** |
| Purchase of 100 licenses for the reading and spelling online intervention - Lexia. | Children in Years 2 -6, who are working below Age Related Expectations, have been selected by class teachers to take part in the intervention.  Children have been identified through Term 1 teacher assessments in reading and writing. | All children enrolled on the programme will undertake an initial assessment to pitch the online lessons correctly.  Children will then access the lessons independently 3 times a week for 20 minutes.  Lessons can also be accessed at home by pupils. | £6,900 | Termly through:  Data analysis  Pupil progress meetings  Lesson Observations  Book looks  Lexia monitoring by SB  Monitoring by literacy subject leaders |
| **Increased hours for Numbers Count and Reading recovery teachers to enable more children to participate each term** | Children identified as working significantly below ARE in Years 1 and 2 will undertake an initial assessment with BC and TW. According to the level of need between 4-7 children will be selected to work on the programme. | Children work with teachers between 3-4 times a week for 30minutes 1:1 on a personalised programme of learning. | £3000 | **Termly through:**  Data analysis  Pupil progress meetings  Lesson Observations of RR teachers and ECC teacher |
| **Purchase of additional class ipads** | Years 3,4,5 | Class teachers have been directed to use ipads to increase usage of Timestable Rockstars to increase % of children passing Year 4 Multiplication Check.  Ipads to be used as alternatives to recording and to enrich our curriculum through use of APPs such as: Seesaw, filming APPs etc…  Lexia to be completed with focus children on ipads. | £19011 | **Termly through:**  Data analysis  Pupil progress meetings  ICT Subject lead monitoring  SB lexia monitoring  Literacy subject lead monitoring  Maths subject lead monitoring |
| **AR to complete online tutoring 1:1 or 1:2 during Term 3.** | Y6 pupils, identified through teacher assessment and pupil progress meetings, to address gaps in knowledge and understanding. | AR and HJ, Y6 teachers, to identify children with gaps who would benefit from tutoring sessions to achieve ARE at the end of Y6.  AR to plan and teach 30minute 1:1 or 1:2 tutoring sessions remotely each afternoon. | £1000 | Review of teacher data at end of Term 3  Pupil Progress meetings |
| **Additional Year 5 teacher for children working significantly below Age Related Expectations to enable them to make rapid progress towards ARE** | Year 5 pupils, identified through Term 1 data, who are not working within ARE for Year 5 and require a rapid, teacher led, intervention in Reading, Writing and Maths. | Additional Year 5 class teacher to plan a tailored curriculum for children which addresses key skills needed and addresses gaps in the children’s learning. To include: phonics, writing and maths.  CT to work with children during morning sessions teaching tailored curriculum in a small group situation with focused feedback. | £28000 | **Termly through**:  Data analysis  Pupil progress meetings  Lesson Observations  Book looks  Monitoring by literacy and maths subject leaders |
| **Third Space Maths online Tutoring Programme** | 5 Year 4 children identified through teacher assessment and testing to be working below Age Related expectations. | Children to take part in two terms of after school 1:1 tutoring sessions during Terms 2 and 3.  They will take a base line test and a qualified tutor will then tailor lessons to address gaps in learning and misconceptions for pupils. | £1220 per 2 terms | **Termly through**:  Data analysis  Pupil progress meetings  Tutoring session Observations  Book looks  Monitoring by maths subject leaders  Pupil voice |

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| Total Cost : | £59,131 |