



## **Impact Statement on the use of the Primary School Sports Funding**

**2019-2020**

At Polegate, we recognise the contribution of PE to the health and well-being of the children and believe that physical education is an essential part of a child's educational development.

We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

At Polegate, we aim to develop a balanced program offering a variety of activities to enhance skills in physical education. Positive participation in physical education will enable children to build, self-esteem, team work and positive attitudes in P.E.

We aim to:

- Develop confidence, skills and knowledge.
- Pursuit for excellence - Be proud of achievements.
- Promote fair play and respect.
- Educate children to improve health and wellbeing.
- Provide quality opportunities for children outside of school time.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals to work alongside our teachers, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions. Our philosophy for spending is that we want to ensure our funding has a lasting legacy in school and builds capacity amongst staff.



### **What is the Sports Premium?**

The government is providing funding of £150 million per annum for the academic years to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children.

**This year we received a Sports Premium Grant of £20,830.**

The money can only be spent on sport and PE provision in schools.

### **KEY INDICATORS:**

- Engagement of all pupils in regular physical activity
- The profile of PE and Sport being raised across the school
- Increased confidence, knowledge and skills of all staff in teaching PE and Sport
  - Broader experience of a range of sports activities offered to all pupils
  - Increased participation in competitive sport

## Summary Action Plan for the Sport funding identified and action planned within the school.

<b>Key Indicator 1:</b>					
<b>To increase the engagement of all pupils in regular physical activity</b>					
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Wider Impact</b>	<b>Sustainability</b>	<b>Cost</b>
<ul style="list-style-type: none"> <li>- Provide a wide range of activities within the curriculum and at break/lunch times.</li> <li>- Continue to develop zones to the playground at lunchtimes to encourage physical activity.</li> <li>- Ensure all classes are taking part in the daily Skip2Bfit challenge</li> <li>- Increase the range of before and after school activities, offering more places for children (including pupil premium and SEN children)</li> </ul>	<p>Purchase extra equipment for a range of sports, including: Table Tennis Equipment, Footballs, Basketballs, Hula Hoops, Skipping Ropes, Tennis Racquets, Nets and Balls.</p> <p>Train midday staff so that they can lead activities at lunchtimes.</p> <p>Purchase more skipping ropes so that each class has a full, class set.</p> <p>Ongoing provision of the Scrap Store to encourage children's play and activity</p>	<p>Children are more motivated to take part in physical activities during 'free' time as well as building on skills that have been learnt during P.E lessons, further equipment</p> <p>Children have requested different activities, which we have also tried to implement</p> <p>Lunchtime Staff also have a 'Craze of the Week' focus, where children can learn new skills.</p> <p>At lunchtimes, children have focused physical activities each day; including use of the MUGA, trim trails, outdoor gym equipment, Scrap Stores.</p> <p>All children participate in daily skipping sessions and compete to increase their personal best and complete against others. This helps us to measure fitness levels and assess the increase in fitness.</p> <p>More clubs on offer (and at different times of the day) has meant that there is an increase in the numbers of pupils accessing extra curricular activities.</p>	<p><b>Wider Impact:</b></p> <ul style="list-style-type: none"> <li>✓ Pupils are more active in PE lessons</li> <li>✓ Standards achieved in PE continue to be excellent, with high numbers exceeding age related expectations across KS1 &amp; KS2</li> <li>✓ Improved attitudes to learning and concentration in class.</li> <li>✓ Behaviour has improved at lunchtime/break times</li> </ul>	<p>Continue to offer a variety of activities throughout the day – before school, after school, lunchtimes and break times.</p> <p>Ensure that new midday staff are trained to lead activities.</p> <p>Continue to increase the range of equipment available for children to use, and also maintain the existing equipment (using sports and play leaders to help take on the responsibility of checking equipment)</p>	<p><b>£3000</b></p>

**Key Indicator 2:  
Raising the profile of PE and Sport across the school**

Intent	Implementation	Impact	Wider Impact	Sustainability	Cost
<p>Ensure that school sporting achievements are recognised</p> <p>Celebrate achievements of pupils both in and out of school</p> <p>Role models in sporting fields to inspire and encourage goals &amp; aspirations in children</p>	<p>Buy notice board so that there is a focus point for sharing sports events and successes.</p> <p>Sports Star of the term presentation, as well as other rewards for participation and achievements.</p> <p>Weekly celebration assembly to include the chance for children to share sports achievements.</p> <p>Invite local sports “stars” in to talk about their successes and achievements or demonstrate their sports.</p> <p>Dance/Gym groups to demonstrate and display their routines.</p> <p>Dance/Gym to be encouraged for inclusion within class assemblies.</p>	<p>Children are proud to share their achievements and are particularly keen to share what they had down out of school.</p> <p>The notice board is updated regularly.</p> <p>Pupils are keen to be part of assemblies and many children have gone on to join clubs out of school, following on from presentations given.</p> <p>Children have been inspired to try different sports when hearing about the success of others.</p>	<p><b>Wider Impact:</b></p> <ul style="list-style-type: none"> <li>✓ Children’s confidence and self-esteem is raised, this has an impact on learning in the curriculum.</li> <li>✓ Our sports teams are continually going from strength to strength.</li> <li>✓ Children have more aspirational goals with regards to sports</li> </ul>	<p>Continue to share achievements in celebration assemblies.</p> <p>Reach out to local sports stars/past pupils who have success stories to share.</p> <p>Encourage children to write reports on the sports events they have participated in and share these on the notice board.</p>	<p><b>£500</b></p>

### Key Indicator 3:

#### Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Intent	Implementation	Impact	Wider Impact	Sustainability	Cost
<p>Increase the skill set of all staff.</p> <p>Ensure that all teaching of PE is at least good (with the aim for outstanding).</p> <p>Ensure that progress is at least good amongst ALL pupils.</p>	<p>All teachers to receive CPD in the area of PE, with a focus on NQTs and staff new to Polegate.</p> <p>Primary PE specialists will work alongside teachers to deliver curriculum content, with the expectation that teachers use this to develop their own skills.</p> <ul style="list-style-type: none"> <li>- Ian Dove –Sports Coach (invasion games, striking/fielding, net/wall games)</li> <li>- Zara Breeze – Gymnastics &amp; Dance</li> </ul> <p>All teachers will have at least one term working with Ian and one term working with Zara.</p> <p>Look into sending further teachers to complete the FA Primary Teachers Award.</p>	<p>With the support of these experienced and specialist tutors, we can not only enhance the provisions and experiences for the pupils, but also the opportunities for CPD for staff members.</p> <p>Teachers observe and team teaching alongside the specialist tutors. There are opportunities for staff to observe and then deliver sessions and gain feedback.</p> <p>As a team, we work with the specialist to build up PE curriculum mapping to ensure breadth and coverage, as well as progression of skills.</p> <p>These specialist tutors have also been used to run extra curricular clubs.</p> <p>More staff members running clubs, including TAs.</p>	<p><b>Wider Impact:</b></p> <ul style="list-style-type: none"> <li>✓ Pupils are more active in PE lessons</li> <li>✓ Pupil Voice shows that children enjoy their PE lessons and are able to say how they are making progress</li> <li>✓ Standards achieved in PE are excellent with a high number of children exceeding age related expectations across KS1 &amp; KS2</li> <li>✓ Teachers are more confident and positive in delivering PE lessons.</li> <li>✓ Assessment in PE is becoming more secure</li> </ul>	<p>Look into sending further teachers to complete the FA Primary Teachers Award – <i>this did not happen this year as the course was cancelled.</i></p>	<p>£9500</p>

**Key Indicator 4:  
Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Wider Impact	Sustainability	Cost
<p>Ensure that there is an increase in the number of pupils taking part in extra-curricular activities.</p> <p>Increase the range of extra-curricular activities on offer.</p> <p>Broaden the times of the day that activities are offered.</p>	<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Keep registers of the children attending clubs/sessions.</p> <p>Introduce more activities before school, as well as after school.</p> <p>Make links with local sports clubs, agencies, etc. to see if they can support with offering different activities – both during curriculum time and as extra-curricular activities.</p>	<p>Within curriculum sessions, a range of skills are taught which can be transferred to many different sports.</p> <p>An exciting variety of weekly Sports Clubs Before/After School Football (KS1&amp;2) Football Squad Training (KS2) Basketball (KS1) MultiSports Club (EYFS/KS1) Netball (KS2) Running Club (KS1&amp;2) Gymnastics (KS2) Girls Football (KS1&amp;2) Hockey (KS2) Badminton (KS2) Yoga (KS2) Dance (KS1/2) Box2Bfit (KS1) Rugby (KS2) Tennis (EYFS/KS1)</p> <p>A variety of different festivals and events attended, including: Handball, Basketball, Football, Orienteering, Cross Country, Netball, Hockey, Swimming</p> <p>Links made with local sports clubs to provide extra after school clubs: - KiddiTennis (Emma Cherril) - Eastbourne Rugby Club (Ashley Wigam)</p>	<p>Children have been able to access and explore a wide variety of sports which may not have been accessible outside of school.</p> <p>We are proud to be making links with local sports clubs and other schools, which means access to competitions and a super support network.</p> <p>We have seen many of our children go on to join these clubs for evening and weekend coaching and play! Some, we are proud to say, have joined performance squads and Academy's.</p> <p>Most importantly, we have seen an increase in enjoyment of activities through engaging and fun sessions.</p> <p><b>Wider Impact:</b></p> <ul style="list-style-type: none"> <li>✓ Pupils are more positive about PE and Sport</li> <li>✓ Increased number of pupils taking part in extra-curricular clubs and representing the school at sporting events</li> </ul>	<p>Continue to ensure that a range of activities are offered</p> <p>Subject Leaders to monitor the curriculum planning</p> <p>Subject Leaders to monitor the extra-curricular clubs on offer and keep registers</p> <p>Continue to make links with external clubs in the local area</p> <p>Ensure that all staff support in providing a range of activities for all children</p> <p>Liaise with PP Champion to ensure that PP children are being offered and encouraged to take up activities</p>	<p align="center"><b>£500</b></p>

**Key Indicator 5:  
Increased participation in competitive sport**

Intent	Implementation	Impact	Wider Impact	Sustainability	Cost
<p>Increase the number of pupils taking part in competitive sports and representing the school</p> <p>Ensure that a wider range of ALL pupils have opportunities to represent the school</p> <p>Instil a resilience, respect, responsibility and aspiration in pupils, through competitive sport (linked with the school ethos)</p>	<p>Increased participation through the Eastbourne Primary Schools Sports Partnership</p> <ul style="list-style-type: none"> <li>- Additional competitive sports identified in order to engage more pupils.</li> <li>- Football teams developed through use of coaches.</li> <li>- More friendly competitions arranged through the sports partnerships.</li> <li>- Staff with qualifications used to develop teams.</li> </ul>	<p>Being a part of the Eastbourne Primary Schools Sports Partnership has given us greater opportunities for participation in all local festivals, tournaments and competitions.</p> <p>A wide group of children across the school have had opportunities to play at competitive levels against other local schools, with increasing success this year.</p>	<p><b>Wider Impact:</b></p> <ul style="list-style-type: none"> <li>✓ More children keen to participate.</li> <li>✓ Increased success at competitions.</li> <li>✓ More Able pupils have more opportunities to excel.</li> <li>✓ Sports teams have achieved great success this year</li> </ul>	<p>Continue to be part of the Eastbourne Primary Schools Sports Partnership</p> <p>Make further links with other local schools</p> <p>Ensure that ALL pupils get a chance to partake in competitive sports</p> <p>Teach children the benefits of competitive sports, including rules such as fair play.</p>	<p><b>£300</b></p>

**Provision for Swimming over and above the national curriculum requirements**

Intent	Implementation	Impact	Wider Impact	Sustainability	Cost
<p>All pupils to be confident in the water</p> <p>All pupils to have some level of swimming teaching</p> <p>Pupils to exceed the expectations for swimming by the end of KS2</p>	<p>All year groups have at least 1 hour of swimming a week during Terms 5&amp;6</p> <p>General upkeep and running of the pool to be maintained.</p> <p>Lifeguards trained.</p> <p>Resources purchased to support staff in the delivery of progressive swimming lessons.</p>	<p>At Polegate, we fully believe that water confidence and basic swimming skills are essential, which is why we are proud of that fact that we still have our own swimming pool. All pupils have use of the pool during the summer terms, enabling them to develop their swimming and water confidence.</p> <p>Several of our children go on to take part in our school annual swimming gala, as well as inter-school competitions.</p> <p>By the end of Y6, at least 90% of pupils are able to swim 25m competently, confidently and proficiently over a distance, using a range of strokes by the end of the year.</p>		<p>Designated staff to ensure that the pool is well maintained.</p> <p>CPD to ensure that staff are able to teach basic swimming and water safety.</p> <p>Lifeguard qualifications kept up to date.</p>	<p><b>£3000</b></p>

## Challenging More Able Pupils

Intent	Implementation	Impact	Wider Impact	Sustainability	Cost
To ensure that ALL children are challenged, especially our more able pupils	Inter-school competitions  Children selected for competitions  Children selected for "squads"  Challenge embedded into PE lessons	Through the development of our sports teams and squads, those children with a talent for particular sports have been able to enter competitions against other children of a similar level. Some of our children have gone on to win local heats, going on to compete in regional finals.  An increasing number of pupils have been trained as junior sports leaders, giving them the skills needed to run small intra-school competitions and support with inter-school sports activities.  Sports teams have achieved great success this year.	<p style="text-align: center;"><b>Wider Impact</b></p> Some pupils have gone on to be accepted into teams/academies outside of school.	Subject leader to monitor curriculum lessons to ensure challenge is included.  CPD focuses on challenge.  Subject leaders to monitor clubs and team selections.	

### Overall impact of the funding

The profile of sport across the school has been raised, we have a higher sports participation, enhanced skills progression, lowering obesity rate and high parental support.

We have strong links established within the local community to sign post to enhanced sports coaching, such as local cricket, swimming, hockey and rugby clubs.

The number of extra-curricular sporting clubs has increased during the year and high numbers of our children have participated in one or more of these clubs this year.

Junior Sports Leaders have been established and there is an increased confidence in teachers delivering PE.

100% of Pupils agree they enjoy PE lessons.

This year we have once again been awarded a Gold Mark from The School Games Mark, a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community.

Polegate is one of very few schools in the South Downs Area who have received the Gold Mark award so far this year. This is the fifth year that we have been awarded the Gold Mark.

In addition to this, we have also this year been awarded the Platinum award for KS1 Games.

**End of Year Data 2019/2020:**

93% of all pupils in Reception, KS1 & KS2 were at or above age related expectations.

50% of all pupils achieved levels exceeding age related expectations.

91% of Pupil Premium children were at or above age related expectations, resulting in a gap of 1% between Pupil Premium and Non-Pupil Premium children (92%).

90% of pupils in year 6 were able to swim 25m competently, confidently and proficiently over a distance, using a range of strokes by the end of the year.

Pupils have a good awareness of safety in the water and this is taught in all year groups. By year 6, 90% of pupils are able to perform safe self-rescue.