Year 1 - Term 3 & 4

|  |
| --- |
| Topic Title – India |
| Science**Focus – Seasons**Key skills:* name the 4 seasons
* name the 12 months of the year
* observe changes across the 4 seasons
* observe and describe weather associated with the 4 seasons
* work scientifically by making charts about the weather
* explain the day length varies during the year

**Focus – Animals including humans**Key Skills:* identify, name and label the basic parts of the human body
* name body parts they cannot see (muscles, organs)
* to know that the skeleton supports the body
* notice the changes as we grow
* link body parts to the senses
 | Geography**Focus – India****Enquiry question: What are the similarities and differences between Polegate and Chembakoli.**Place knowledge Can I compare Polegate with a contrasting place in India? Can I talk about people and places beyond my local environment? Can I explain what my home is like and compare it to homes in IndiaCan I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?Locational KnowledgeCan I locate places on a world map?Can I locate continents and find the largest/smallest? | History**Focus – How have toys changed since my teacher was little?**Key Skills:* Sequence events, objects or people on a timeline (within living memory)
* Use and understand common words and phrases relating to the passage of time; *now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born. When my parents/carers were young.*
* Describe some similarities and differences between artefacts
* Sort artefacts from ‘then’ and ‘now’
* Identify a few similarities, differences and changes occurring within a particular topic (e.g. identify differences and similarities between old and new toys).
* Find answers to some simple questions about the past from simple sources of information e.g artefacts or pictures
* Ask and answer questions e.g ‘Which things are old and new?’ or ‘Why did they play with this toy?’
* Selectinformation from different types of sources including written, visual and oral sources and artefacts.
* Identify differences in a range of sources e.g pictures
 |
| Art and design**Focus - Printing**Key skills:* Explore patterns in Indian culture
* Use pencils to draw lines of different shapes
* Show interest and respond to art from starting points
* Create a repeating pattern
* Choose appropriate colours
* Block printing
* Design pattern & print using paint onto fabric to create an Indian animal
 | Design Technology**Focus - Cooking**Key skills:* use the basic principles of a healthy and varied diet to prepare dishes
* understand where food comes from.
* Prepare and cook a simple recipe from India
* Practice cutting skills and mixing to create a sauce.
* Knead a simple dough mixture and mix ingredients together to form bread
* understand the importance of hygiene when cooking.
 | Computing**Focus –** Creating media: Digital paintingKey Skills:- I can make marks on a screen- I can draw lines- I can choose appropriate shapes- I can make appropriate colour choices- I can create a picture in the style of an artistFocus – Programming: Simple inputsKey Skills:* To combine start events and click events to program
 |
| PSHE**Focus: RSHE:*** To know how to describe my feelings
* To understand that people react differently to their feelings
* To know that all feelings are OK, but some behaviours are not
* To know and correctly name the main parts of the body
* To know and name the private part of the body that boys have
* To know and name the private part of the body that girls have.
* To know how to actively listen to other people
* To know and reflect about ways of communicating effectively
* To know and have considered ways to resolve disagreements through negotiation
* To know some ways that diseases are spread
* Know some ways that I can protect myself from diseases
* know some ways that I can protect others from diseases
* To know the people that can help look after me
* To know and identified people I can ask for help
* To know I can ask for help if I need to

**Focus: Dreams and goals*** Know how to set simple goals
* Know how to achieve a goal
* Know how to identify obstacles which make achieving their goals difficult and work out how to overcome them
* Know when a goal has been achieved
* Know how to work well with a partner
* Know that tackling a challenge can stretch their learning
 | Religious Education**Focus – Jesus as a friend****Was it always easy for Jesus to show friendship?**Key Skills:* Talk about a friend is
* What qualities make a good friend
* Explore how Jesus showed friendship in examples from bible stories

**Focus – Palm Sunday****Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?**Key skills:* Talk about special people
* How do you welcome them
* Explain what makes someone special
* Understand why Jesus was welcomed as a King
 | Music**Focus – Music from different cultures**Key Skills: * Explore rhythm and create rhythms using untuned instruments
* Listen and appraise music from Indian culture
* Compose Indian style music using **rhythm** as a focus
 |
| Physical Education**Focus – Hands**Key Skills:* Throwing underarm
* Apply throwing into a game context
* Stop a ball using hands
* Roolla ball towards a target
* Score points

**Focus – Health and Wellbeing**Key Skills:* Understand how to be more agile when moving
* Improve balance
* develop coordination
* perform a circuit

**Focus – Dance**Key skills:* Bollywood dance
 | Forest School* Spot signs of spring
* Collect natural objects from around the garden to create a rainbow strip
* Use clay to create sculptures using natural resources
* Built a shelter
 | Stunning start: Sensory journey through India Marvellous middle: Cooking Indian foodFabulous finish: Holi festival celebration! |