

Year : Reception Term: 3 Spring		<u>Hocus Pocus</u>
Personal, Social and Emotional	Making relationships	Takes steps to resolve conflicts with other children, e.g. finding a compromise.
	Self Confidence and Self awareness	Can describe self in positive terms and talk about abilities.
	Managing Feelings and Behaviour	Beginning to be able to negotiate & solve problems without aggression, e.g. when someone has taken their toy.
Communication and Language	Listening and attention	Two-channelled attention can listen and do for short span.
	Understanding	Listens and responds to ideas expressed by others in conversation or discussion.
	Speaking	Introduces a storyline or narrative into their play.
Physical Development	Moving and Handling	Uses simple tools to effect changes to materials. Handles tools, objects, construction & malleable materials safely & with increasing control. Shows a preference for a dominant hand. Begins to use anticlockwise movement & retrace vertical lines. Begins to form recognisable letters. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
	Health and Self Care	Shows understanding of the need for safety when tackling new challenges, & considers & manages some risks. Shows understanding of how to transport & store equipment safely. Practices some appropriate safety measures without direct supervision.
Literacy	Reading	Enjoys an increasing range of books. Knows that information can be retrieved from books & computers.
	Writing	Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes own name and other things such as labels, captions. Attempts to write short sentences in meaningful contexts.
Mathematics	Numbers	Estimates how many objects they can see & checks by counting

		<p>them.</p> <p>Uses the language of 'more' & 'fewer' to compare two sets of objects.</p> <p>Finds the total number of items in two groups by counting all of them.</p> <p>Says the number that is one more than a given number.</p> <p>Finds one more or one less from a group of up to five objects, then ten objects.</p> <p>In practical activities and discussion, beginning to use the vocabulary involved in adding & subtracting.</p>
	Shape, Space and Measures	<p>Orders two items by weight or capacity.</p> <p>Uses familiar objects & common shapes to create & recreate patterns & build models.</p> <p>Uses everyday language related to time.</p> <p>Beginning to use everyday language related to money.</p> <p>Orders & sequences familiar events.</p> <p>Measures short periods of time in simple ways.</p>
Understanding the World	People and Communities	Enjoys joining in with family customs & routines.
	The World	Looks closely at similarities, differences, patterns & change.
	Technology	Completes a simple program on a computer.
Expressive Arts and Design	Exploring and Using media and materials	<p>Uses simple tools and techniques competently & appropriately.</p> <p>Selects appropriate resources & adapts work where necessary.</p> <p>Selects tools & techniques needed to shape, assemble & join materials they are using.</p>
	Being imaginative	<p>Introduces a storyline or narrative into their play.</p> <p>Plays alongside other children who are engaged in the same theme.</p> <p>Plays cooperatively as part of a group to develop & act out a narrative.</p>
Stunning Start: Stem / Science Day	Marvellous Middle:	Fabulous finish

Start – Complete Art work	Week 1 – Bear Hunt	Week 2 – Goldilocks	Week 3 – The Gruffalo	Week 4 – Gruffalo’s Child	Week 5 – Hansel and Grettal
Background – habitat Animal Desert Under the Sea Woodland Sky	Bear Hunt – Stunning				Mad Hatters Tea Party – leading into Holes topic