

# news

June 2016 Issue 2



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## Y6 French Trip

**Wow, what an incredible start to Term 6! One day back and then straight off to Paris where I have enjoyed a wonderful four days in France with Year 6.**

I can honestly say it was such a privilege to spend time with them.

We had so much fun and could not have asked for better weather. They embraced the opportunities, supported each other, were perfectly behaved and great company!

All the staff involved loved spending time with them. We have now recovered from the frequent toilet stops involved in taking 45 children out and the also frequent, 'are we nearly there yet?' or 'how much further?'

**You can see more photos inside**



# Year 6 - French Trip 2016

There were so many magical moments – from their awe and wonder at the first sight of the Eiffel Tower to the fascination and astonishment at the special effect tour at Disney.

What was very special was seeing their faces as they watched the parade- the magic was still there! It was seeing this delight on their faces that makes the organisation and time preparing and accompanying them so worthwhile. So many special memories to treasure.

**Don't take my word for it though, this is what Year 6 have to say:**

"When I went to France we stayed in 5 star accommodation with an outdoor swimming pool and a large green with volleyball net, football goals and tennis courts. There was a wide range of activities and during the day we went to different venues like the Arc du Triumph, The Eiffel Tower and best of all Disneyland. On the last day we went to a small village which had a market. We also went to Chantilly which is near our hotel where the England players were staying which was guarded by police and the British Army soldiers.

We arrived and returned through the Euro Tunnel and stopped for a Burger King on the way back. The trip was fantastic and we had a once in a life time experience."

**Dylan Baker**

"We went to Paris and climbed the Eiffel Tower, I went to the top – the view was amazing. On Thursday we went to Disneyland and went on all the rides. We also stopped for a cheese and ham pizza. On the way home we went to Chantilly and had lunch."

Please remember when you read the words '5 star', that Dylan wrote this! I don't want to raise expectations too much for our current year 5s! It is not officially 5 star rated but I would agree, as far as the children are concerned it has everything they could possibly want to make it 5 star!

If you haven't seen any of the photos or short video clips they are on the school website for you to have a look at. Your child will be very interested if they are in year 5.

**Next year it could be them!**

Follow us on Twitter @polegateschool



I hope year 5 are looking forward to this experience next year. We have started planning it already and details should be out very soon.



# Next year's Classes

## Our Staffing Structure for 2016-2017

I am delighted to announce the staffing structure for next year. This may be subject to some change

2015-2016 CLASS	CLASS PROGRESSION	NEW TEACHER	TA PROVISION
<b>Nursery</b>		<b>Sharon Trent</b>	Nursery team as existing
<b>RH</b>		<b>Nicky Hadley</b>	Sally Bennett
<b>RP</b>		<b>Rachel Perkins</b>	Emma Hanmore
<b>RJ</b>		<b>Debbie Jones</b>	Sue Heather, Sue Barber
<b>1A</b>	RP	<b>Amie Ashdown</b>	To be appointed
<b>1N</b>	RH	<b>Alice Nicholls</b>	Lorraine Wilkinson, Tracey Maunder
<b>2M</b>	1A	<b>Mary McGovern</b>	Corrine Williams
<b>2B</b>	1J	<b>Sarah Baker</b>	Heidi Ireland
<b>3W</b>	2M	<b>Leanne Waters</b>	Lisa Huggett
<b>3B</b>	2R	<b>Sally Barnard</b>	Claire Kulsdom
<b>4EM</b>	3P	<b>Emma Murphy</b>	Julie McFarlane
<b>4M</b>	3B	<b>Clare Marsh</b>	Lisa Maynard
<b>5R</b>	4M	<b>Amy Regan</b>	Sue Belk
<b>5P</b>	4EM	<b>Helen Philo</b>	Monika Bailey
<b>6M</b>	5P	<b>Ruby Murphy</b>	Gill Richardson
<b>6O</b>	5C	<b>Liz Oram</b>	Maxine Weyland



# New Staff

**You all be very curious to find out more about our new teachers, especially when you read the class lists for next year. They have each written a blurb to introduce themselves to you:**

## Elizabeth Oram

I am so excited to be teaching at Polegate school from September. I qualified as a teacher in 2008 after having a career in law; I can honestly say that I have never looked back! I love teaching and relish every challenge that it brings.

Outside of school, I have a passion for Aerial Hoop and have even got involved in a performance or two. When not in the hoop, I enjoy walking my dog, spending time with my family and going to Elvis tribute concerts!

## Sarah Baker

I am very excited to be joining the Polegate school team this year, starting my adventure as a teacher! I grew up in Eastbourne and I am just about to finish my last year at University studying Primary Education. When I'm not in school, I love to dance and perform in various shows throughout the year. I also love being outside as much as possible and travelling to new places.'

## Alice Nicholls

Since having an amazing time getting to know the lovely children and staff at Polegate, whilst on placement as a student teacher, I know just what a great school it is! I cannot wait to start the exciting and rewarding life of a teacher in September and have my very own Year 1 class for the first time.

When I am not teaching I also enjoy travelling, badminton and spending time with my family and friends.

## Leanne Walters

I decided that I wanted to be a teacher after my first day of Primary School, I realised this ambition when I started my first teaching post in 2009. In my spare time I love to spend time with family and friends. I also enjoy watching films (especially at the cinema) and reading. I am very much looking forward to joining the Polegate team in September!

## Sir Christopher Wates & Lady Georgina Wates visit the school

**Sir Christopher and his wife visited Polegate School a couple of weeks ago to watch an assembly delivered by a regular guest speaker of ours- Martin Sweet. They sent a very kind e-mail following their visit.**

We were enthralled by the Assembly. The atmosphere and the ethos of the

school are uplifting : the attention and respect given to the speaker, together with the courtesy to each other shown by the pupils, are a huge credit to both you and your staff.

Thank you for so kindly inviting us to attend,

Best wishes,  
Chris and Georgie.

## DIARY DATES

**5th July**

**'Change over day' a chance for your child to spend time with their new teacher**

**5th July**

**'Meet for the Move' a chance for parents to meet their child's next teacher**

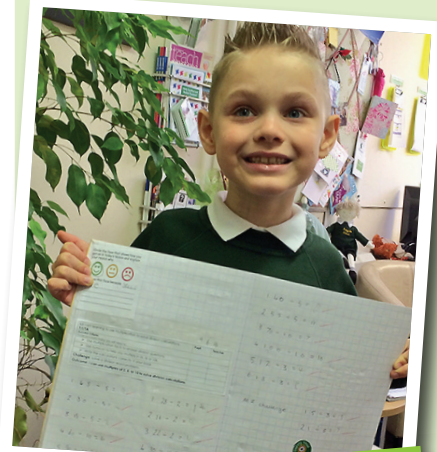
**20th July at 7pm**

**Leavers' Service at Hailsham Pavilion**

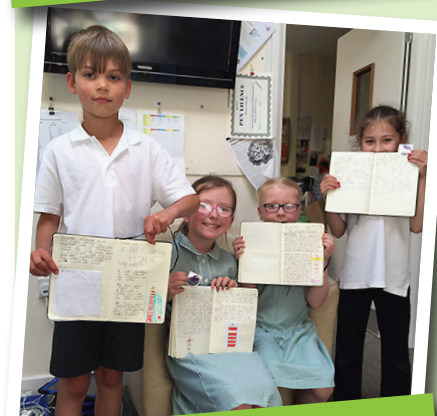
**22nd July**

**Last day of the school year!**

## Amazing work



**Great Maths work from Jack**



**Super writing**



# The Queen's 90th Birthday

**We all had a great day celebrating the Queen's 90th Birthday!**

**Elizabeth II was born on April 21 1926 and has reigned through more than six decades of huge change and development in Britain.**

We felt we should recognise this special event and so we joined the country in celebrating her birthday on Tuesday with our own street party.

Tesco came to our aid and donated the food, drinks, flags, bunting, cups and plates. They even came along to help with face painting and volunteers to help paint nails.

The whole school, including nursery came along to join the party.

There was a spectacular display of hats. Thank you to everyone that made a wonderful hat for the afternoon. We have taken photos and will create a book for the entrance.





# SEND - what does a statement mean to my child now?

**Traditionally parents have always associated a statement with an extra adult. This is no longer the case and hasn't been for a while.**

I thought a feature in this newsletter to clarify the position held both nationally and by county would be useful. The SEND (Special Education Need and Disability) landscape is changing frequently and especially in recent years. An EHC Plan (Education Health Care plan) has replaced the old statement and this looks at a much more holistic approach to a child's needs and the provision needed to support the child. How a child is supported can vary from child to child. It maybe that specialist equipment or specialist services are needed, or training both in school or from external agencies is required ,targeted intervention or additional adult support is needed to meet the statutory requires of the EHCP or a combination of these.

Having an additional adult to support a child comes with its own problems as often a child can become over dependent on the adult. We therefore try to ensure for those children where full time 1-1 support is required that at least 2 different adults are employed and where targeted support is required a range of skilled staff are employed.

The SEN code of practice advocates an approach of ASSESS-PLAN-DO-REVIEW which is carried out with parents and carers to ensure that the EHCP is being implemented and that it is a 2 way process.

To put the cost into perspective the school receives top up funding for children with an EHCP and depending on the banding it ranges from £118.50 per month to £344 per month. As you can see it does not cover the cost of a TA working with a child. We have to subsidise costs heavily for our SEN pupils. Therefore as a school we have to be careful about how we spend this funding to ensure all aspects of the EHCP are met.

## Richard O'Neill - Story Teller

**On Monday 13th June from one of the UK's best story tellers, Romany Gypsy Richard O'Neill.**

Please see reactions to his performances here:  
<http://richardthestoryteller.weebly.com/>

It was a great experience for the children and he was very entertaining! He commented on how superbly behaved the children were. He was so impressed that he told the children he would like to video them to show some of the schools he visits! Quite a compliment for someone that travels the country visiting many schools.



# Summer Reading Challenge

## SUMMER READING CHALLENGE

### Join this year's Summer Reading Challenge at your local library

**This year we're delighted to announce that The Reading Agency Summer Reading Challenge theme is The Big Friendly Read. It will begin in libraries on Saturday 16th July and end on Saturday 10th September.**

Research shows that reading for pleasure is vital for children's life chances, and that children who use libraries are twice as likely to be above average readers. The Summer Reading Challenge builds confidence and independent reading, while preventing the dip in children's literacy levels during the long break from school. It encourages them to develop the habit of reading for pleasure, one of the aims of the National Curriculum for English.

The Summer Reading Challenge is a unique partnership between The Reading Agency and public libraries across the UK and last year over 800,000 children took part.

Encourage your children to have fun with reading this summer by taking part in the annual Summer Reading Challenge at any East Sussex county public library.

The Challenge is to read six books during the summer that have been borrowed from the library and are appropriate for each child's reading ability. The Challenge is aimed at children in the four to eleven age group. If your child is not reading on his/ her own yet they can still take part by sharing their books with you or by using audio books.

To take part in this national scheme, children need to have their own library card. It is easy and free to become a

## THE READING AGENCY

member of the library. Take something with your name, address and signature on it (a driving licence is ideal as it has all of these) to the library and you can join the whole family.

Children signing up for the challenge get a Big Friendly Read sticker. Children will be able to collect a prize for each of the six books they have read. When they finish the Challenge they will get a certificate which they can receive in school or at the library.

**You can find out more about the challenge at:**

**<http://summerreadingchallenge.org.uk/>**

or by asking in the library or visiting

**[www.eastsussex.gov.uk/libraries](http://www.eastsussex.gov.uk/libraries).**

We will be launching this in school with the children so we hope they come out very excited! We would love to beat our record of 112. As an extra incentive we are offering all children that take part a Wonka chocolate bar and inside one of these bars will be a golden ticket!

The child that finds the golden ticket will win a hamper full of Roald Dahl Goodies to the value of £120!

This will be awarded in September when we return to school.

**Good luck everyone!**



# School Attendance

Attendance Percentage	Days missed over a school year
100%	0 Days
95%	10 Days
90%	20 Days
85%	30 Days
80%	40 Days

## Class figures

Overall school attendance is currently at 95.9%. Our school target this year of 97%.

RH = 96%

RP = 96%

1A = 96%

1J = 96%

2M = 96%

2R = 96%

3B = 96%

3P = 97%

4M = 96%

4EM = 96%

5P = 95%

5C = 95%

6T = 97%

6M = 95%

## What does 90% Attendance Mean?

- 90% attendance = ½ day missed every week!
- Over one school year this is 4 weeks of learning lost!
- Over the 5 years at your secondary school you will have missed half a year!
- What impact might this have on your child's future ...?
- 17 missed schools days means that in secondary school they could drop a whole GCSE grade.
- 8 days absence = 96%.
- 19 days absence = 90%

**Please help them to achieve this!**

**97% is our target**

**LAST DAY**

The last day of term will be

**FRIDAY  
JULY 22nd**

**Archive**



You can read all the previous newsletters on our website.

**twitter**

Be the first to hear the news.  
Follow us on twitter.  
We now have  
**629 followers!**



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**Feedback**

We'd love to hear your feedback and any new ideas you have. Please send us your thoughts via the contact us page on the school website:

**[www.polegateschool.co.uk](http://www.polegateschool.co.uk)**

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