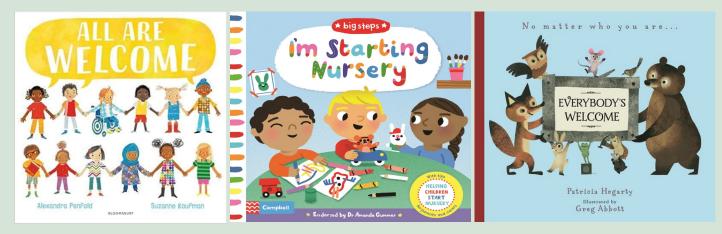
Nursery introduce....

Everybody's Welcome



This first term we will be introduced to our new indoor & outdoor learning spaces and become familiar with the routines and expectations of the nursery. We will enjoy lots of beautiful books and rhymes, hands on experiences & nature adventures together. We will learn how to be attentive listeners and also think about how to express positively our ideas and big feelings. We will practise talking about ourselves, in particular who is important to us and our favourite things, and discover that we are all uniquely marvellous!

| Key concepts and vocabulary for this term: | | | | | |
|--|------------|-----------|----------------|--|--|
| listen | feelings | routine | unique | | |
| likes/dislikes | friendship | similar | respect | | |
| notice | family | different | responsibility | | |

Starting Nursery



*Try to talk positively to your child, even if you are feeling nervous yourself, about all the fun activities they will do and all the friends they will make. Enjoy sharing a `Starting Nursery' storybook or use their new Seesaw journal as visual reminders of all the fun they have already had.

*Keep drop off short and sweet, the longer the build up the harder it is for little ones to say goodbye. Reassure them that you will be coming back, or who will be coming to collect, and develop your own family routine.

*The nursery team will provide lots of comfort & distractions & Lisa will ring you to share how they are getting on. You are also welcome to ring for peace of mind too.

*We are happy to put a personalised transition in place if needed, building up the hours, or a temporary change in drop off/ pick up timings. We completely respect that every child's needs and experiences are different and it takes time, on average about a half term, for a child to fully settle somewhere new.

*'Please note 'wobbles' do not always start on the first day and children can be thrown by the weekend, holidays, periods of absence due to ill health, changes in circumstance, all sorts of things even weather!

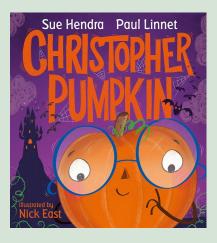
* Don't forget we are here to work with you, and will do our upmost to support a smooth transition for your child. Please speak to Mrs Trent if you have any questions or concerns.

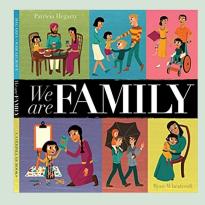
We Love Books!

We are inviting you to join with our some of our story time reads for the term. Let us know via Seesaw which ones your children have enjoyed the most.











HEARING MORE WORDS



Reading can stave off a "word gap."2

The number of words a child hears by

AGE 4

is indicative of

success later in life.³

Exposure to books

allows children to

become familiar with letters and

sounds. Eventually,

they'll even be able

to recognize some

words by sight, one

towards reading on

of the first steps

their own.

Books give children **exposure** to words they might not hear at home and also provide context.

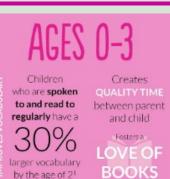


READING TEACHES EMPATHY

Books help children how to identify their own emotions and help them relate to others who experience the same feelings.

Home Reading

Don't forget every child has a nursery book bag and will be able to use our Polegate School Nursery Pop Up Library. Please make sure you initial in their reading record, before returning, every time you share a book with your child.





Our Nursery Team

Hello and Welcome from all at Polegate School Nursery



Sharon Trent Early Years Teacher



Briony Fitzpatrick Early Years Practitioner





Lisa Maynard Nursery Administrator



Taeko Martin Early Years Practitioner



Bel Diprose Early Years Practitioner



Amy Kincade Early Years Practitioner



Ruby Prior Early Years Practitioner



Victoria Bliss Early Years Practitioner



We would also like to welcome Mrs Becca Elmer who will be teaching nursery on a Wednesday while Mrs Trent is having PPA and time for her role as Early Years Lead. We are so glad that she will be part of our team.

Nursery Contact Details

Tel no. 01323 482404 Ext 5

Email nursery@polegate.e-sussex.sch.uk

Please share with us any concerns, questions or updates as soon as possible. We recommend by email. Lisa is in the office every morning and will pass on any information to Mrs Trent who will then follow up appropriately. Nursery staff will be at the gate at drop off and collection times too but please bear in mind that this is a busy time and the priority is the children's

safety & well being.

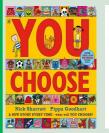
Lisa's Office Hours

Every week day morning until 11. 45am

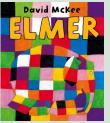
Tuesday & Thursday Afternoons 1.15—3.15pm

Talk for Writing

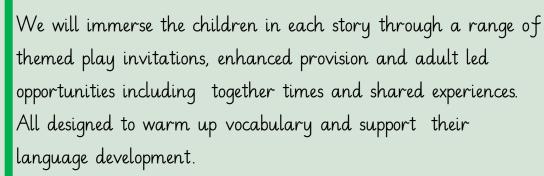
We are excited to introduce Talk for Writing sessions to our children this term. After exploring nursery rhymes while settling in we will then support them in becoming familiar with '5 texts in 5 weeks.'











Key Vocabulary: Once upon a time One day Unfortunately Luckily Finally The End story map

TalkforWriting

Early Phonics

We introduce the children to the Little Wandle' programme, followed by Polegate School, through 'Foundations for Phonics' sessions, which concentrate on developing children's speaking and listening skills and supports the children in getting tuned in to sounds around them and when ready initial sounds in words.

In Autumn Term I these are through rhyme times with a focus on **Environmental Sounds**.. We use focus nursery rhymes as a vehicle to practise identifying & describing sounds they can hear around them.

How you can support at home



*Talk about the sounds you hear when at home or on a walk outside. *Collect familiar items that make sounds, hide them, for example behind a cushion, in a bag. Can they guess the item by its sound e.g jangling keys.



*Play the game 'I Hear with My Little Ear'! Take it in turns to imitate the sound of something



Continuous Provision

In Nursery our environment spaces have been very thoughtfully planned so that our children can learn, practise skills and challenge themselves through their play. We provide core banks of

open ended resources which our children become confident & independent with and then extend these with changing enhancements. Alongside this, the practioners respond to the children's passions, interests and needs encouraging children to have ownership and to promote high levels of engagement.



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Early Maths

Maths learning in Nursery is very practical and is

carefully planned to introduce and extend the children's

understanding. We do this through lots of hands on

learning and open-ended prompts. We also work hard to encourage them to recognise and explore real life

'Maths in Action' links wherever possible. We particularly focus on matching, sorting and comparing, reciting numbers forward and backwards, maths mastery of the smaller numbers and learning the skills to become careful & accurate counters. Alongside this the children become familiar with our numicon equipment and the Numberblocks, all which feeds into their learning later in Reception.



Upcoming Highlights

Harvest Thanksgicing Welly Walks Time for Tea My Special Letter Pumpkins

Absence

If your child is not well enough to come to nursery, please ensure you that you make nursery aware from the first day of your child's absence before 8:45am. You can phone the nursery office to do this or notify us through parent mail. Thank you.

Celebrating Your Child

We use Seesaw as an online platform to share your child's

learning. As well as sharing your child's learning, you will also receive announcements on there. We always welcome parents to up-



load any news or home learning onto Seesaw as the children love to share this with their friend and we can celebrate together.

Please also look out for our' Wow' moment stickers. These will be coming home later in the month and are a way for you to share with us , with ease, something your child has achieved or you are proud of. More details to follow.

| ≁ | ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ | ** | **** |
|---|---|-------------|--------------------------|
| | Diary Dates | **** | Children's Belongings |
| $\stackrel{\triangleleft}{\bigstar} \stackrel{\triangleleft}{\nleftrightarrow}$ | Last Day of Term | **** | Please make sure that |
| | Ğ Ğ | * ★* | every item of clothing |
| ☆ ☆ | Friday 25th Oct 🎽 | *** | and any belongings that |
| ☆ ☆ | Inset 🎽 | **** | the children have are |
| ☆ ☆ | Monday 4th Nov | ^**** | clearly named. This will |
| $\stackrel{\sim}{\bigstar}$ | First Day of Term Tuesday 5th Nov | | help us reunite them |
| ☆ ☆ | | | with their belongings |
| ☆ ☆ | | | smoothly and quickly. |
| ≍ ☆ | | *** | Many thanks. |
| $\stackrel{\sim}{\bigstar}$ | | **** | |
| \checkmark | | 4. | |