

Topic Title – Sensational Shakespeare		
<p>Science</p> <p>Focus – Inheritance and Evolution Exploring how living things change over time and that fossils provide information about living things that inhabited Earth millions of years ago. Recognising how living things produce offspring of the same kind and how inheritance demonstrates traits. Exploring how offspring vary and are not completely identical. Identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Consider and explore examples of evolution that have taken place. Research and understand important scientists who have influenced the work and scientific field in genetics, inheritance and evolution.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> - Asking relevant questions and using different types of scientific enquiries to answer them setting up simple practical enquiries, comparative and fair tests - Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers - Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions -recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables 	<p>Geography</p> <p>Focus - Human & Physical Geography: Physical/human characteristics and environmental regions – Understanding geographical similarities and differences through the study of a UK region (East Sussex) and a region in an European country (Italy)</p> <p>Focus - Skills & Field Work: Orienteering/four grid references/ordnance surveys</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> - Follow a short route on an OS map - Describe features shown on an OS map - Locate places on a world map - Use atlases to find out about other features of places, e.g. mountain regions, weather patterns - Use a scale to measure distance - Draw/use maps and plans at a range of scales - Use OS maps - Confidently use an atlas and recognise a world map as a flattened globe - Use 8 compass points confidently and accurately and use them to plan, describe journeys and routes - Use keys and grid references - Begin to use 4 figure co-ordinates to locate features on a map - To be able to describe and discuss how and why people live in an area - Identify and compare features 	<p>History</p> <p>Mini History Project: Shakespeare Week (stunning start) – exploring the life and times of William Shakespeare</p> <p>Mini History Project: The Maya Empire (the wider world in Tudor times) Overall focus: Exploring who the Mayans were and where they lived. Researching and learning about their everyday life and culture. Understanding why farming and trade was important to the Mayans. Exploring architecture and cities built by the Mayans.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> - Understanding different types of causes of an event/s - Describe and make links between events/changes - Give detailed reasons for events and changes - Use sources of information to support ideas

<p>Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions</p>		
<p>Art and design Focus: Artwork of the Ancient Civilisations A comparative study of the techniques used by different ancient civilisations as well as the actual artwork created. Children will then create their own composition in the style of their chosen civilisation.</p> <p><u>Key skills:</u></p> <ul style="list-style-type: none"> - Explore and collect visual and written information - Make comments on ideas/methods/approaches used in own work and others work - Study other artists' work and experiment with their style 	<p>Design Technology Focus: Exploring architecture of Ancient Civilisation. A comparative study of different forms of architecture and why these were important.</p> <p><u>Key skills:</u></p> <ul style="list-style-type: none"> - Collect ideas - Design products with a clear purpose - Communicate ideas through discussions, explanations and drawings - Explore and use suitable materials - Reflect on designs - Use measuring accurately - Shape and mould materials to match purpose/design 	<p>Computing Digital Art</p>
<p>French</p> <p><u>Key skills:</u></p> <ul style="list-style-type: none"> - Explore and collect visual and written information - Take part in short conversations - Ask and answer simple questions - Talk about interests - Use short phrases to respond - Develop a growing vocabulary - Write sentences using expressions learnt - Apply skills taught through oral conversations and extra-curricular events (<i>French Market days, Y6 French trip</i>) 	<p>Religious Education Focus – Religious festivals Christianity – Easter (Lent, Temptations, Last Supper and Eucharist, Resurrection of Jesus)</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> - Describe and understand religious sources, stories and beliefs - Suggest similarities and differences between beliefs and religions studied - Describe the importance of key figures in a religion and reasons why they were influential - Recognise places of worship and why these are important - Recognise key religious festivals and why these are 	<p>Music Focus – Old School Hip Hop (Term 3 and 4)</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> - Listen and complete music appraisal for a range of old school hip hop numbers - Develop understanding of the style of music of hip hop - Practise and develop rhythm and beat to the style of hip hop - Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression. - Develop confidence with using voice - Develop and strengthen vocal range

	celebrated	<ul style="list-style-type: none"> - Listen with attention to detail and recall sounds with increasing aural memory. - Understand and use musical terminology correctly
<p>Physical Education</p> <p>Focus – Hockey and Gymnastics (Term 4)</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> - Understand and use principles of warm up and good health - Control, catch and accurately pass whilst moving - Participate in games with understanding of tactics and rules - Move with the ball in opposed situations - Understand defence and attack tactics - Demonstrate precision, control and fluency - Vary dynamics and develop actions with a partner or group - Understand and use rhythm and spatial awareness - Understand, use and demonstrate gymnastics terminology and technique - Modify performances and look for ways to improve 	<p>Forest School</p> <p>Continuing – Dig for Victory gardening project.</p>	<p>Stunning start: The Language of the Bard! Journey back with us to the Elizabethan times and the world of William Shakespeare. Coinciding with the national celebration of Shakespeare Week 2017, Year 6 will have the opportunity to learn more about England’s most famous Bard. They will become biographers and research his life, become interviewers and pose questions to be answered through research, explore and perform his most famous lines and idioms before creating their very own Shakespearian hyperboles and insults in the style of the Bard himself. Do you have what it takes to write like the Bard of Avon?</p> <p>Marvellous middle: All The World’s A Stage! To be or not to be: that is the question. The stage is set. The players are ready. The curtain rises... Year 6 will participate in an exciting acting workshop exploring different styles of theatre and scenes from Shakespeare’s most famous plays. Who will be your favourite character? What will be your most favourite Shakespeare line? What will be your favourite play? At the end of the day, Year 6 will decide!</p> <p>Fabulous finish: Shakespeare Showcase! All’s Well That Ends Well – with our Sensational Shakespeare topic coming to an end, Year 6 will have the opportunity to share with their family and friends all the things they have enjoyed and learnt. A collection of work, images, videos (and the children themselves!) will be available to reveal everything they now know about William Shakespeare.</p>