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| <p>Science - Habitats throughout America. Animals, including humans.</p> <ul style="list-style-type: none"> • Describe the differences in the life cycle of a mammal, an amphibian, an insect and a bird. • Describe the life process of reproduction in some plants and animals. • Describe the changes as humans develop to old age. | <p>Geography – Canada to Mexico to Brazil!</p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America. • Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch | <p>History – History of America! Focus – world history</p> <ul style="list-style-type: none"> • The achievements of early civilizations. • How America influenced Britain over time. • How American history contrasts to British history. |

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| | maps, plans and graphs, and digital technologies | |
| <p>Art and design – Brazilian & Mexican art</p> <ul style="list-style-type: none"> to create sketch books to record their observations and use them to review and revisit ideas. to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials | <p>Design Technology Focus - Mexican food!</p> <ul style="list-style-type: none"> Select from and use a wider range of tools and equipment to perform practical tasks accurately. Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. Investigate and analyse a range of existing products. Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. Inventions - Understand how key events and individuals in design and technology have helped shape the world. | <p>Computing To be updated</p> |
| <p>French</p> | <p>Religious Education To be updated</p> | <p>Music – South American music</p> <ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the |

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| | | <p>interrelated dimensions of music.</p> <ul style="list-style-type: none"> Listen with attention to detail and recall sounds with increasing aural memory. |
| <p>Physical Education</p> <ul style="list-style-type: none"> Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. Develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best. | <p>Forest School</p> <p>Tribal day – survival, fire making and cooking. Creating dens outside. Creating large 3D maps of South America. Tribal necklaces. Map skills – where can we get water from? How are we going to clean it? !</p> | <p>Stunning start: Canadian day. Marvellous middle: Tribal day. Fabulous finish: Mexican feast!</p> |