

Myths and Magic!

Science – Watch out for our wizardry experiments!

Term 3

Focus - Properties of materials.

- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- demonstrate that dissolving, mixing and changes of state are reversible change.
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

Term 4 – Exploring different worlds in outer space!

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as

Geography – Magnificent Mountains

We will be looking at mountains and using Harry Potter and The Hobbit to inspire our discoveries & learning.

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the

History – Double double, toil and trouble, fire burn and caldron bubble!

Looking at how language has changed over time.

Questions we will be look at –
Where did wizards first come from? Where did myths come from and why were they written? How did this effect the community they were in? Why were people so quick to believe these myths? What inventions do we have to today that makes us question these things?

We will also spend this term researching and **local history** study.

<p>approximately spherical bodies.</p> <ul style="list-style-type: none"> Use the idea of the Earth’s rotation to explain day and night, and the apparent movement of the sun across the sky. 		
<p>Art and design – Magical designs!</p> <ul style="list-style-type: none"> To create sketch books to record their observations and use them to review and revisit ideas. to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials 	<p>Design Technology Focus - Recreating Harry Potter’s Diagon Alley! We will be becoming entrepreneurs this term and will be creating and designing wizardry objects that were found in Harry Potter. We will be budgeting to make our products and advertising around well. Make sure you come and see our creations at the end of term!</p> <ul style="list-style-type: none"> select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities evaluate their ideas and products against their own design criteria and consider the views of others to improve their work 	<p>Computing Focus – We are artists To develop an appreciation of the links between geometry and art;</p> <p>To become familiar with the tools and techniques of a vector graphics package; To experiment with the tools available, refining and developing their work as they apply their own criteria to evaluate it and receive feedback from their peers; To develop some awareness of computer-generated art, in particular wall paper and architecture (CAD).</p>
<p>French</p>	<p>Religious Education Focus – Hinduism</p> <ul style="list-style-type: none"> Ganesha Hindu belief in God 	<p>Music</p> <ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their

	<ul style="list-style-type: none"> • Bible Explorer – The New Testament • Hindu worship - Puja 	<p>voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <ul style="list-style-type: none"> • Improvise and compose music for a range of purposes using the interrelated dimensions of music. • Listen with attention to detail and recall sounds with increasing aural memory.
<p>Physical Education Indoor. Term 3 – Gymnastics. Term 4 – Dance Outdoor – Term 3 – Football. Term 4 – Basketball/Netball</p> <ul style="list-style-type: none"> • Use running, jumping, throwing and catching in isolation and in combination. • Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. • Develop flexibility, strength, technique, control and balance. • Perform dances using a range of movement patterns. • Compare their performances with previous ones and demonstrate improvement to achieve their personal best. 	<p>Forest School Creating wands in the style of Harry Potter. Inventing new games in the style of Quidditch. Designing our own caldrons.</p>	<p>Stunning start: Maze and potion day. Marvellous middle: Camera Action! Creating our own film and showing it to others in the school. Fabulous finish: Entrepreneur Project. Creating our own Diagon Alley</p>