

Myths and legends

<p>Science Materials -To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses -To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p> <p>Working scientifically -Asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment -Identifying and classifying</p>	<p>Geography - Devise a simple map and create a key using basic symbols -Follow a route and directions on a map -Introduce a plan view -Use an atlas to locate places -Find land/sea on globe -Use large scale OS maps -Use a children’s atlas</p>	<p>History</p>
<p>Art and design -To draw and paint a range of dragons -To use drawing and painting to develop and share their ideas -Develop a range of techniques using colour, pattern, texture, shape, form and space - Know about works of artists (explore own class)</p>	<p>Design Technology</p>	<p>Computing Data -Develop different criteria and create own pictograms -Use a simple graphing package to record information – add labels and numbers as appropriate -Use ICT to edit and change the information quickly. -Talk about how ICT helps them to organise their information -Save, retrieve and amend their work Use a graphs to create and answer questions</p> <p>Animation -Create a sequence of still images which together form a short animated sequence -Create a simple animation to illustrate a story or idea</p>

<p>French</p>	<p>Religious Education</p>	<p>Music Charanga Musical Scheme of Work</p> <p>Reflect, Rewind and Replay Listen and Appraise - The History of Music Musical Activities - learn about the interrelated dimensions of music through: - Revising different sections of the units that include: games, singing, playing instruments, improvising, composing</p> <p>- The Language of Music Perform and Share - prepare for a performance of 1 or more units from the year.</p>
<p>Physical Education -Develop competence to excel in a broad range of physical activities-Are physically active for sustained periods of time -Lead healthy, active lives Indoor – Gym (Unit J) Outdoor – Games (Unit 3, dribbling, kicking and hitting)</p>	<p>Forest School</p>	<p>Stunning start: Robin Hood day Marvellous middle: Fabulous finish: Archery</p>