

Tudors		
<p>Science</p> <p>Hygiene and staying healthy</p> <ul style="list-style-type: none"> -Describe the importance for hygiene -Understand what humans need to stay healthy; and to suggest ways to find answers to their questions -To recognise how microbes can be spread -To recognise the link between good hygiene and health <p>Working scientifically</p> <ul style="list-style-type: none"> -Perform simple tests - Identify and classify -Use their observations and ideas to suggest answers to questions 	<p>Geography</p> <ul style="list-style-type: none"> -To make appropriate observations about why things happen -To locate the worlds continent and oceans 	<p>History</p> <p>Christopher Columbus</p> <ul style="list-style-type: none"> -To develop an awareness of the lives of significant individuals in the past <p>Battle of Bosworth</p> <ul style="list-style-type: none"> -To act out a past event of The Battle of Bosworth -To put 5 events and objects in the correct order they happened / were made -To use terms like century and decade
<p>Art and design</p> <ul style="list-style-type: none"> -To draw and paint portraits of Henry VII using a range of mediums -Develop a range of techniques using colour, texture, pattern, shape, form and space 	<p>Design Technology</p> <ul style="list-style-type: none"> -To design and make Tudor bread -To begin to select their own ingredients -To prepare food safely and hygienically and can describe what this means -To understand how to weigh or measure their ingredients accurately with help 	<p>Computing</p> <p>E-safety</p> <ul style="list-style-type: none"> -Know that some websites contain advertisements (often embedded) and learn how to ignore them. -To know what to do if they find something inappropriate online -Discuss, understand and abide by the school's e-Safety SMART Rules <p>Word Processing</p> <ul style="list-style-type: none"> -Begin to word process short narrative and non-narrative texts -Develop basic editing skills including different presentational features (font size, colour and style) -Select from different presentational features e.g. title,

		<p>paragraph, label etc</p> <ul style="list-style-type: none"> -Word process short narrative and non-narrative texts -Save, print, retrieve and amend their work
<p>French</p>	<p>Religious Education The Bible and Torah</p> <ul style="list-style-type: none"> -Recognise that the Torah is a Holy book for the Jews. -To appreciate the significance of the Torah for Jewish people. -To consider how a person’s beliefs can inform the way they live. -Identify what is of value in their own lives and explore reasons why. -Recognise that Jews have guidance on how to live. -Know how a Torah is made. -Describe why the Bible is a special sacred book for Jews and Christians. -Explain that the Bible is not just 2 books but 66. 	<p>Music Charanga Musical Scheme of Work Unit One – Glockenspiel playing</p> <ul style="list-style-type: none"> -Learning about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel -Playing rhythms -Composing music on glockenspeil
<p>Physical Education</p> <ul style="list-style-type: none"> -Develop competence to excel in a broad range of physical activities -Are physically active for sustained periods of time -Lead healthy, active lives <p>Indoor – Gym (unit 1) Outdoor games (unit 2, aiming, hitting and kicking)</p>	<p>Forest School</p> <ul style="list-style-type: none"> -To design and make Tudor jewellery 	<p>Stunning start: History workshop Marvellous middle: Fabulous finish: Tudor banquet</p>