

Year 1 Term 5 and 6; Into the Woods

Topic Title		
<p>Science</p> <p>Investigation Investigating the three bears Porridge- which one is really the coldest and which one is really the hottest?</p> <p>Exploring floating and sinking by making boats. Exploring floating and sinking using various items e.g. fruit.</p> <p>Humans and Animals- Mini- beast hunting- naming and classifying different animals. Finding out about different habitats of animals found in the woods.</p>	<p>Geography</p> <p>Locating – children locating different countries in the UK- learning about the 7 continents.</p> <p>Exploring the local environment and comparing the woods to a different environment. Discovering animals that live in different habitats and why.</p>	<p>History</p> <p>Old and New</p> <p>Children using the story of Goldilocks to look at different teddy bears and discuss old and new. Order bears according to age. How have the toys we have now developed compared to toys from the past.</p>
<p>Art and design</p> <p>Exploring media A focus on Andy Goldsworthy- Practising pencil skills and drawing leaves, rubbings from natural materials e.g. trees.</p> <p>Practising printing onto different papers. Creating their own printing block to make a seasonally forest picture.</p> <p>Using natural materials to create a collage.</p> <p>Exploring animal patterns and prints.</p>	<p>Design Technology</p> <p>Children are creating an instrument out of natural materials.</p> <p>Designing and labelling a front cover for a book.</p> <p>Creating a printing block.</p> <p>Making porridge following a recipe.</p> <p>Making a crown for a wild Rumpas dance out of natural materials</p>	<p>Computing</p> <p>Using Clicker 6 programme to create a story book for a traditional tale.</p> <p>Using iPads to create videos</p> <p>Making stories using Scratch programme.</p>

Using		
<p>French</p> <p>Not taught</p>	<p>Religious Education</p> <p>Bible stories</p> <p>Moses and stories of Jesus.</p>	<p>Music</p> <p>Making instruments from natural materials. Using these to create a pieces of music to perform a 'Wild Rumpas' dance.</p> <p>Listening to music and giving opinions about it.</p>
<p>Physical Education</p> <p>Swimming- developing water confidence and independence to swim using preferred strokes.</p> <p>Dance- creating a wild rumpus dance</p>	<p>Forest School</p> <p>Stunning start forest school day.</p> <ul style="list-style-type: none"> -making a boat to float on the pond -pond dipping -making a forest crown -making instruments out of natural materials 	<p>Stunning start; Forest School day</p> <p>Marvellous Middle; Were going on a bear Hunt</p> <p>Fabulous Finish; ??</p>