

Year 1 Term 1 and 2: To infinity and beyond!

Topic Title		
<p>Science</p> <p>Everyday Materials: Children will be investigating which materials are waterproof and which are not. They will be building rockets out of different materials and testing the,</p> <p>Weather and Seasons Looking at what the different seasons are, the weather in the different seasons and how the environment around them changes.</p> <p>Light and Dark Children will be predicting what they will be able to see in the dark. They will then experiment looking at things in the dark to find their answers.</p>	<p>Geography</p> <p>Travel- Look at space travel and discuss different ways of travelling and different ways they have travelled. Sorting the best ways to travel to different places e.g. park- walking, Spain- plane.</p> <p>Comparing different countries- looking at how other countries celebrate Christmas.</p>	<p>History</p> <p>Significant figures in history</p> <p>Neil Armstrong- first moon landing</p> <p>Guy Fawkes- linked with bonfire night celebrations</p> <p>Ordering events in chronological order- ordering own life events on a timeline.</p>
<p>Art and design</p> <p>Exploring media A focus on Van Gough starry night and other space pictures by artists-</p> <p>Making a space background using a range of different media.</p> <p>Marbling to explore the mixing of colours and create an effect on paper to make a planet of their choice.</p>	<p>Design Technology</p> <p>Designing own transports for space and using junk modelling to create their design.</p> <p>Designing and making alien under- pants using cutting and fabric skills.</p> <p>Enterprise week: Christmas cracker project: Designing, making and selling Christmas crackers</p> <p>Food: Following a recipe and making rock cakes safety. Ensuring they use equipment in the right way and keep clean.</p>	<p>Computing</p> <p>Control – Bee Bots/Roamers (Exploring, Co-ordinates, angles, turns, degrees)</p> <p>Using Dazzle to create front covers for story books.</p> <p>Using ICT to find information on famous people e.g. Neil Armstrong, Tim Peaks.</p> <p>Making a TV advert/ how to programme about their Christmas cracker project using video cameras.</p>

<p>French</p> <p>Not taught</p>	<p>Religious Education</p> <p>Believing: My world- looking at what the children believe and about their immediate world they live in e.g. family, friends, and town.</p> <p>Christian stories:</p> <p>The creation story Adam and Eve Christingle The Christmas Story Christmas stories around the world.</p>	<p>Music</p> <p>Exploring rhythm and moving their bodies along with the beat of music.</p> <p>Creating a beat using their bodies and instruments.</p>
<p>Physical Education</p> <p>Gymnastics- children will be exploring a range of different movements including; jumps, rolls, shoulder stands, balances and stretches. They will be moving with music and along apparatus safely.</p> <p>Ball skills: Children will be learning to throw and catch with increasing accuracy. They will starting to join in with team games.</p>	<p>Forest School</p> <p>Exploring the outside areas to look for signs of autumn .</p>	<p>Stunning start; Astronaut dress up day</p> <p>Marvellous Middle; Alien invasion</p> <p>Fabulous Finish; Christmas cracker project/ Enterprise week.</p>