

Year : Reception Term: Autumn 2		<u>Celebrations</u>
Personal, Social and Emotional	Making relationships	Explains own knowledge and understanding, and asks appropriate questions of others.
	Self Confidence and Self awareness	Can describe self in positive terms and talk about abilities.
	Managing Feelings and Behaviour	Beginning to be able to negotiate & solve problems without aggression, e.g. when someone has taken their toy.
Communication and Language	Listening and attention	Two-channelled attention can listen and do for short span.
	Understanding	Able to follow a story without pictures or props.
	Speaking	Links statements and sticks to a main theme or intention. Uses talk to organise, sequence & clarify thinking, ideas, feelings & events.
Physical Development	Moving and Handling	Travels with confidence & skill around, under, over and through balancing & climbing equipment. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
	Health and Self Care	Shows some understanding that good practices with regard to exercise, eating, sleeping & hygiene can contribute to good health.
Literacy	Reading	Begins to read words & simple sentences. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
	Writing	Can segment the sounds in simple words & blend them together. Links sounds to letters, naming & sounding the letters of the alphabet. words.
Mathematics	Numbers	Counts objects to 10, & beginning to count beyond 10. Counts out up to six objects from a larger group. Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. Counts an irregular arrangement of up to ten objects.
	Shape, Space and Measures	Can describe their relative position such as 'behind' or 'next to'.

		Orders two or three items by length or height.
Understanding the World	People and Communities	Enjoys joining in with family customs & routines.
	The World	Looks closely at similarities, differences, patterns & change.
	Technology	Uses ICT hardware to interact with age-appropriate computer software.
Expressive Arts and Design	Exploring and Using media and materials	Manipulates materials to achieve a planned effect. Constructs with a purpose in mind, using a variety of resources.
	Being imaginative	Initiates new combinations of movement & gesture in order to express & respond to feelings, ideas & experiences.
Stunning Start: Starting school!	Marvellous Middle: Visit a local Church	Fabulous finish: Christmas Production!